

Leadership Handbook for the National Council of Negro Women, 23rd Annual Convention, 1958

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NEW YORK UNIVERSITY SCHOOL OF EDUCATION

STUDY-DISCUSSION GROUP PROCEDURES[[footnote 1]]

What Are the Groups For?

- ...To select, define, and work together on common problems
- ...To develop ideas and insights which will help solve the problem
- ...To identify persons and to get to know them
- ...To discover helpful resources

Who Does What?

The point of view developed in the ASCD conferences is that all participants in a study-discussion group have responsibilities for all of the necessary functions in the group. These include leading, observing, recording, serving as a resource person, contributing to the flow of thinking and the like. The following is a suggested list of distinguished functions intended to refer to assumption of chief responsibility by certain individuals and to insure that certain functions are performed continuously.

Each group member

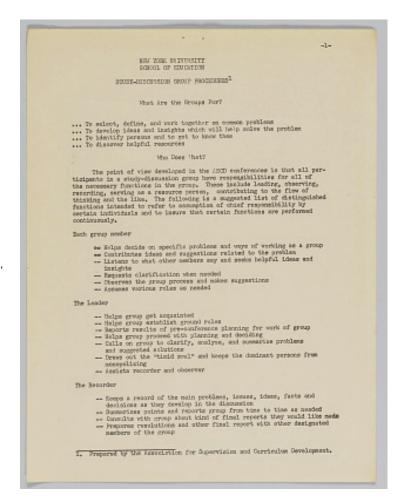
- --Helps decide on specific problems and ways of working as a group
- --Contributes ideas and suggestions related to the problem
- --Listens to what other members say and seeks helpful ideas and insights
- --Requests clarification when needed
- --Observes the group process and makes suggestions
- -- Assumes various roles as needed

The Leader

- --Helps group get acquainted
- --Helps group establish ground rules
- --Reports results of pre-conference planning for work of group
- --Helps group proceed with planning and deciding
- --Calls on group to clarify, analyze, and summarize problems and suggestion solutions
- --Draws out the "timid soul" and keeps the dominant persons from monopolizing
- --Assista recorder and observer

The Recorder:

- --Keeps a record of the main problems, issues, ideas, facts and decisions as they develop in the discussion
- --Summarizes points and reports group from time to time as needed
- --Consults with group about kind of final reports they would like made
- --Prepares resolutions and other final report with other designated



members of the group

[[line]] [footnote 1.]] Prepared by the Association for Supervision and Curriculum Development.

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Anacostia Community Museum Archives

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