

Smithsonian Institution

National Museum of African American History and Culture

Delegate Magazine 1984

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NAMME NATIONAL ASSOCIATION OF MEDICAL MINORITY EDUCATORS, INC. SOUTHERN REGION

NEXT REGULAR MEETING LOS ANGELES, CALIFORNIA SEPTEMBER 19-22,1984

HOSTED BY THE CHARLES R. DREW MEDICAL SCHOOL

[[image]] Dr. James E. Carter, III, President

THE NATIONAL ASSOCIATION OF MEDICAL MINORITY EDUCATORS, INC. (NAMME) formed in 1975, is an organization of professionals who are involved with medical education.

NAMME'S major goals are to support and promote all areas of medical education affecting minorities, particularly those areas which involve the recruitment, admissions, and retention of minority students, (including those in postgraduate training) faculty, and administrators in U.S. schools of medicines, osteopathy, and public health. In 1982 the voting membership of the organization was expanded to include individuals in NODVOPP schools to reflect mutual interests.

NAMME's efforts are directed toward those ethnic/recial [[racial]] minorities which are under-represented in the health professions on a national scale: Black American, Mexican American, Native American (Indian), and Puerto Rican (Mainland).

NAMME program activities include the development and implementation of strategies for:

1. Promoting the increase of minority physicians within the health care system.

 Promoting and supporting the development of affirmative action programs of admissions of minority students to schools of medicine, osteopathy, and public health.

3. Enhancing the retention and graduation of minority students in the schools of medicine, osteopathy, and public health.

4. Facilitating minority graduates access to optimal graduate training programs.

 Fromoting affirmative action in the recruitment of minority faculty, administrators, and managerial personnel in U.S. medical schools, academic medical centers, and schools of osteopathy and public health.
Supporting and prompting the development of health-manpower laws and policies which will assure maximum health care for minority populations.

7. Promoting educational opportunities for minorities; stimulating, promoting and conducting systematic studies and research, conferences, and other activities which will enhance the professional development of members and the participation of minorities in medical education.

MEMBERSHIP

NEXT REGULAR MEETING LOS ANGELES, CALIFORNIA SEPTEMBER 19-22, 1984 HOSTED BY THE CHARLES R. DREW MEDICAL SCHOOL THE INATIONAL ASSOCIATION OF INTERCEN, MINISTER EDUCATORS, IND. (PAMME) formad in FEB, Is an erganisation effectiveshore who are informed in FEB, Is an erganisation of indexter behavior and on support and potential and areas and a model of the end of the end of the end of indexter backets information in the end potential of indexter backets and the end of the end of the end of indexter backets and the end of the end of the end of indexter backets and the end of the end NAMME program activities inside the development and implementation of strategies to: 1. Protocling the increase of ninverty physicien within the health care system. 2. Protocling and supporting the development of the market end programmol internations of minority strategies, to shool of medicing, associating and public health. 3. Developing the marketion and graduation of minority strategies is saturated at involves, redeveloping, and public Orkearching the retentions and practical for of minority databases in submitted of resides, extensionly, and public feasible.
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The National organization serves as an umbrella for its regional divisions: Central, Northeastern, Southern, and Western. These regional affiliates implement the strategies and program developments that emanate from the National organization in accordance with approval from the Board of Directors. NAMME membership i composed of individuals having faculty and/or staff appointments at more than 115 professional schools, undergraduate colleges, and independent agencies.

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