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Sally K. Ride Papers - "Girls and Women in Science and Math Initiative," 1995

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Promoting An Educational Climate in Mathematics, Science and Engineering in Which Women Succeed As Well As Men

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Model Programs

The model programs that the Sloan Foundation supports within its programs for Promoting An Educational Climate in Mathematics, Science and Engineering in Which Women Succeed As Well As Men are intended not only to change the climate for women at the grantee institution but also to create programs and a standard of achievement that others institutions will emulate.

Current and recent projects are listed below. Further information concerning those that are highlighted may be obtained by clicking on the names (* indicates program supported by an Officer Grant. # indicates Sloan support for the program is complete.) Note that the following table requires a browser that understands tables. If you cannot view this table, click [here](#).

[[3 column table]]

[Institution | Contact Person | Purpose]

[---|---|---]

[University of Michigan | Cinda-Sue Davis (313-998-7225) | To improve the recruitment and retention of women graduate students in science and engineering]

[Cornell University | Michele Fish (607-255-3658) | To increase the recruitment and retention of women undergraduates and graduate students in the School of Engineering]

[Association for Women in Science | Catherine Didion (202-408-0742) | To support a pilot program to improve the climate for women faculty in mathematics and science departments]

[University of Maryland | Cheryl Morris (301-405-3931) | To create and gradually institutionalize a formal women in engineering program and to address climate issues for women within the engineering school]

[Purdue University | Emily Wadsworth (317-494-9713) | To improve the climate for women in the Schools of Engineering and Science]

[University of Washington | Suzanne Brainard (206-543-0340) | To support the efforts to improve retention of women in the College of Engineering, to extend these efforts to mathematics and the physical sciences on a pilot basis, and to combat sexism in science and engineering classrooms]

[Women in Engineering Program Advocates Network | Susan Metz (201-216-5245) | To help WEPAN make its training program self-financing]

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Institution	Contact Person	Purpose
University of Michigan	Cinda-Sue Davis (313-998-7225)	To improve the recruitment and retention of women graduate students in science and engineering
Cornell University	Michele Fish (607-255-3658)	To increase the recruitment and retention of women undergraduates and graduate students in the School of Engineering
Association for Women in Science	Catherine Didion (202-408-0742)	To support a pilot program to improve the climate for women faculty in mathematics and science departments
University of Maryland	Cheryl Morris (301-405-3931)	To create and gradually institutionalize a formal women in engineering program and to address climate issues for women within the engineering school
Purdue University	Emily Wadsworth (317-494-9713)	To improve the climate for women in the Schools of Engineering and Science
University of Washington	Suzanne Brainard (206-543-0340)	To support the efforts to improve retention of women in the College of Engineering, to extend these efforts to mathematics and the physical sciences on a pilot basis, and to combat sexism in science and engineering classrooms
Women in Engineering Program Advocates Network	Susan Metz (201-216-5245)	To help WEPAN make its training program self-financing
Douglas College of Rutgers University	Dr. Ellen Mappen (908-932-9197)	To promote recruitment and retention of undergraduate women in mathematics, science and engineering
Dartmouth College	Carol Miller (603-646-3058)	To focus the Dartmouth Women in Science Program on producing an environment in engineering and physical sciences in which women are encouraged to succeed
Kansas State University	Debra Takemoto (913-532-7100)	To support and encourage the institutionalization of a mentoring program for untrained women and minority faculty in the sciences and to disseminate the program
Rensselaer Institute of Technology*	Dr. Gloria Rogers (512-877-8451)	To help ensure that a supportive environment for women students is created at Rensselaer as it becomes a co-educational institution

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|Kansas State University | Dolores Takemoto (913-532-7009) | To support and encourage the institutionalization of a mentoring program for untenured women and minority faculty in the sciences and to disseminate the program|

|Rose-Hulman Institute of Technology* | Dr. Gloria Rogers (812-877-8451) | To help ensure that a supportive environment for women students is created at Rose-Hulman as it becomes a co-educational institution |

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