

Lee Ya-Ching Papers - Correspondence -- With Peter Doo, 1935 - 1941

Extracted on Apr-18-2024 09:48:47

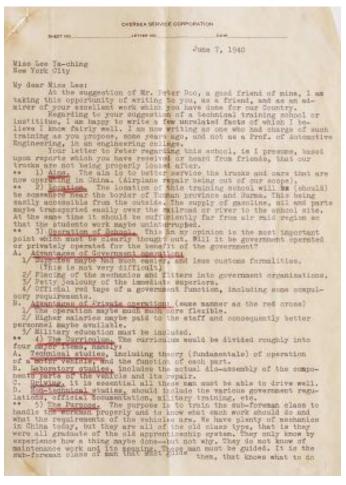
The Smithsonian Institution thanks all digital volunteers that transcribed and reviewed this material. Your work enriches Smithsonian collections, making them available to anyone with an interest in using them.

The Smithsonian Institution (the "Smithsonian") provides the content on this website (transcription.si.edu), other Smithsonian websites, and third-party sites on which it maintains a presence ("SI Websites") in support of its mission for the "increase and diffusion of knowledge." The Smithsonian invites visitors to use its online content for personal, educational and other non-commercial purposes. By using this website, you accept and agree to abide by the following terms.

- If sharing the material in personal and educational contexts, please cite the Smithsonian National Air and Space Museum Archives as source of the content and the project title as provided at the top of the document. Include the accession number or collection name; when possible, link to the Smithsonian National Air and Space Museum Archives website.
- If you wish to use this material in a for-profit publication, exhibition, or online project, please contact Smithsonian National Air and Space Museum Archives or transcribe@si.edu

For more information on this project and related material, contact the Smithsonian National Air and Space Museum Archives. See this project and other collections in the Smithsonian Transcription Center.

OVERSEA SERVICE CORPORATION SHEET NO___ LETTER NO___ DATE___ June 7, 1940 Miss Lee Ya-ching New York City My dear Miss Lee: At the suggestion of Mr. Peter Doo, a good friend of mine, I am taking this opportunity of writing to you, as a friend, and as an admirer of your excellent work which you have done for our Country. Regarding to your suggestion of a technical training school or institute, I am happy to write a few unrelated facts of which I believe I know fairly well. I am now writing as one who had charge of such training as you propose, some years ago, and not as a Prof. of Automotive Engineering, in an engineering college. Your letter to Peter regarding this school, is I presume, based upon reports which you have received or heard from friends, that our rucks are not being properly looked after. ** 1) Aims. The aim is to better service the trucks and cars that are now operating in China. (Airplane repair being out of our scope). ** 2) Location. The location of this training school will [[strikethrough]] be [[/strikethrough]](should) be somewhere near the border of Yunnan province and Burma. This being easily accessible from the outside. The supply of gasoline, oil and parts maybe transported easily over the railroad or river to the school site. At the same time it should be sufficiently far from air raid region so that the students work maybe uninterrupted. ** 3) Operation of School. This in my opinion is the most important point which must be clearly thought out. Will it be government operated or privately operated for the benefit of the government? A. Advantages of Government operation: 1/ Supplies maybe had much easier, and less customs formalities. (This is not very difficult) 2/ Placing of the mechanics and fitters into government organizations. 3/ Petty jealousy of the immediate superiors. 4/ Official red tape of a government function, including some compulsory requirements. B. Advantages of Private operation: (same manner as the red cross) 1/ The operation maybe much much more flexible. 2/ Higher salaries maybe paid to the staff and consequently better personnel maybe available. 3/ Military education must be included. ** 4) The Curriculum. The curriculum would be divided roughly into four major items, namely: A. Technical studies, including theory (fundamentals) of operation of a motor vehicle, and the function of each part. B. Laboratory studies, includes the actual dis-assembly of the components parts of the vehicle and its repair. C. Driving, it is essential all these men must be able to drive well. D. Non-technical studies, should include the various government regulations, official documentation, military training, etc.



** 5) The Purpose. The purpose is to train the sub-foreman class to handle the workman properly and to know what each work should do and what the requirements of the vehicles are. We have plenty of mechanics in China today, but they are all of the old class type, that is they were all graduate of the old apprenticeship system. They only know

by experience how a thing maybe done--but not why. They do not know of maintenance work and its meaning. These man must be guided. It is the sub-foreman class of man that must guide them, that knows what to do

Lee Ya-Ching Papers - Correspondence -- With Peter Doo, 1935 - 1941 Transcribed and Reviewed by Digital Volunteers Extracted Apr-18-2024 09:48:47



Smithsonian Institution

Smithsonian National Air and Space Museum Archives

The mission of the Smithsonian is the increase and diffusion of knowledge - shaping the future by preserving our heritage, discovering new knowledge, and sharing our resources with the world. Founded in 1846, the Smithsonian is the world's largest museum and research complex, consisting of 19 museums and galleries, the National Zoological Park, and nine research facilities. Become an active part of our mission through the Transcription Center. Together, we are discovering secrets hidden deep inside our collections that illuminate our history and our world.

Join us!

The Transcription Center: https://transcription.si.edu
On Facebook: https://www.facebook.com/SmithsonianTranscriptionCenter

On Twitter: @TranscribeSI

Connect with the Smithsonian Smithsonian Institution: www.si.edu

On Facebook: https://www.facebook.com/Smithsonian

On Twitter: @smithsonian