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Armstrong Manual Training School Yearbook, 1902-1903

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MATHEMATICS

[[image - black & white photograph]]

WILLIAM A. WILDER
TEACHER OF GEOMETRY AND ENGLISH

Mathematics is one of the large windows which the past philosophic eye looks into the past ages and traces the line of intellectual development. - Cajori.

The subjects in this department are arranged to suit the needs of the pupils in the several courses. Special stress is placed on such branches as will find ready application in every day life.

The curriculum prescribes Algebra for students of two course, i.e., those preparing for entrance to the Normal School and those who have elected the Special Two Year course. In the first mentioned course this branch of Mathematics is taught during the entire first year, while in the latter Commercial Arithmetic has been substituted during the half of the year. Mr. U.S. Grant Bassett has charge of these classes.

During the second year in the above-named courses, instruction in Plane Geometry is offered. It is aimed to give the pupils a sound training in the principles of this subject, and where possible the work is enlivened with the original exercises and practical problems.

The work in the Business Course covers the following branches of Arithmetic: Bills, Statements and Inventories; Denominate Numbers; Percentage and its Application; Storage; Equation of Accounts; Proportion and Estimating. The teacher is Mr. L.G. Fletcher.

The class of "special boys" is given such instruction in Arithmetic as is needful for their work in shops and engine-room. Mr. G. H. Murray directs the work of this section.

[[image - black and white photograph]]

George H. Murray
TEACHER OF ARITHMETIC AND ENGLISH

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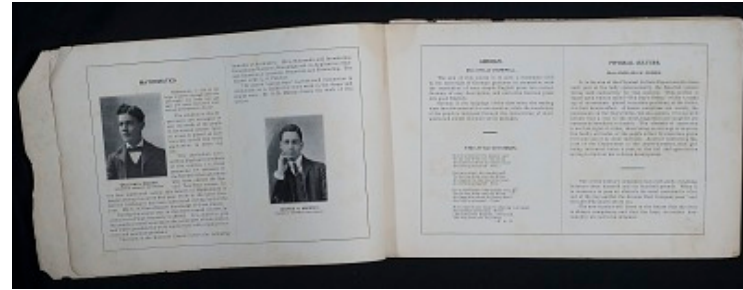
GERMAN.

MISS OTELIA CROMWELL.

The aim of this course is to give a systematic drill in the essentials of German grammar in connection with the translation of easy simple English prose into correct German, of easy description, and narrative German prose into good English.

German is the language of the class-room: the reading texts furnish material for conversation, while the vocabulary of the pupils is increased through the memorizing of short poems and simple idiomatic prose passages.

[[line]]



THE LITTLE DUTCHMAN.

Got any lessons? the teacher said,
To the boy from over the Rhine.
And the boy shook his flaxen head
And civilly answered "Nein."
Got any sense? the teacher said,
To the boy from over the Rhine.
And again the boy shook his head,
And civilly answered "Nein."
Go to the Doctor! the teacher said,
To the boy from over the Rhine.
And again he shook his flaxen head
And civilly answered. "Nein."
No what do you mean by shaking your head,
And always answering "Nein?"
"Ich kann kein English," civilly said,
The boy from over the Rhine.
--N.A.D.

PHYSICAL CULTURE

MISS ANGELICA W. GRIMKE

It is the aim of the Physical Culture Department to train each part of the body systematically, the Swedish system being used exclusively for that purpose. This system is based upon what is called "The Day's Order," which is made up of movements placed in certain positions, in the Order, for their known effect. A lesson comprises not merely the movements in the Day's Order, but also games, it being well known that a rest to the mind, happiness and laughter are extremely beneficial to health. The element of correction is not lost sight of either, there being an attempt to improve the faulty attitudes of the pupils either by exercises given for home use or by other methods. Another interesting feature of the Department is the Anthropometry, each girl being measured twice a year, the fall and again in the spring to find out her relative development.

[[line]]

One of the military companies has a left guide weighing between three hundred and six hundred pounds. When it is necessary to pass an obstacle the usual command is "Get out of the way and let the Armour Beef Company pass" and he takes Physical Culture too.

The new teacher will know in the future that the drill is always compulsory and that the boys, no matter how naughty, are not to be detained.

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